Annotated Bibliography
Gender, Conflict, and Education
2023

Overview

This bibliography is a selective sampling of educational resources that introduce students to gender, conflict, and education as they relate to the health of women over the life course. These multidisciplinary materials may be suitable for students at the high school, undergraduate college, and public health graduate school levels. Learning objectives and supporting materials will vary depending on how the material is used in a course. Brief annotations provide a cursory summary and indicate where certain materials may be particularly relevant. Within each section, dated publications are listed in chronological order.

This bibliography accompanies a case study about girls' education activist Malala Yousafzai. The materials listed here represent a diversity of viewpoints and opinions and do not necessarily reflect the viewpoints and opinions of the Incubator.

This annotated bibliography includes:

- Reports
- Articles and Books
- Fact Sheets, Country Profiles, and Data Portals
- Infographics
- Topic Portals

Selected Resources

*indicates resource listed in GHELI's online Repository

REPORTS

* Report. The State of the World's Children 2023: For Every Child, Vaccination
The State of the World's Children 2023: For Every Child, Vaccination. United Nations Children's Fund 2023.
https://www.unicef.org/reports/state-worlds-children-2023.

* Report. The World's Women 2020: Trends and Statistics
The World's Women 2020: Trends and Statistics. United Nations Department of Economic and Social Affairs 2020.
https://worlds-women-2020-data-undesa.hub.arcgis.com.

Report. Still Left Behind: Pathways to Inclusive Education for Girls with Disabilities
Still Left Behind: Pathways to Inclusive Education for Girls with Disabilities. United Nations Girls' Education Initiative,
Leonard Cheshire Disability 2017. https://www.ungei.org/publication/still-left-behind.

Report. Adolescent Boys and Young Men
Adolescent Boys and Young Men. United Nations Population Fund, Promundo 2016.
http://www.unfpa.org/publications/adolescent-boys-and-young-men.

Report. Background Paper on Attacks Against Girls Seeking to Access Education
Background Paper on Attacks Against Girls Seeking to Access Education. United Nations 2015.
http://www.ohchr.org/Documents/HRBodies/CEDAW/Report_attacks_on_girls_Feb2015.pdf.

Report. Fixing the Broken Promise of Education for All
Fixing the Broken Promise of Education for All. United Nations Education, Scientific, and Cultural Organization and
United Nations Children's Fund 2015. https://www.unicef.org/reports/fixing-broken-promise-education-all.

Report. Gender and Education for All (EFA) 2000-2015: Achievements and Challenges
Gender and Education for All (EFA) 2000-2015: Achievements and Challenges. United Nations Education, Scientific, and
Cultural Organization 2015. https://www.unesco.org/gem-report/en/efa-achievements-challenges.

Report. Global Status Report on Violence Prevention 2014
Global Status Report on Violence Prevention 2014. World Health Organization 2014.
https://apps.who.int/iris/handle/10665/145086.

Report. Voice and Agency: Empowering Women and Girls for Shard Prosperity
Voice and Agency: Empowering Women and Girls for Shared Prosperity. The World Bank Group 2014.
https://openknowledge.worldbank.org/handle/10986/19036.

Report. Out-of-School Children in the Balochistan, Khyber Pakhtunkhwa, Punjab and Sindh Provinces of Pakistan
Out-of-School Children in the Balochistan, Khyber Pakhtunkhwa, Punjab and Sindh Provinces of Pakistan. United
Nations Children's Fund 2013. http://unesdoc.unesco.org/images/0022/002245/224501e.pdf.

ARTICLES AND BOOKS

Article Series. Lancet Series 2014: Violence Against Women and Girls
Violence Against Women and Girls. The Lancet 2014. http://www.thelancet.com/series/violence-against-women-and-girls.

Article. Prevention of Violence Against Women and Girls: What Does the Evidence Say?
Ellsberg M et al. Prevention of Violence Against Women and Girls: What Does the Evidence Say? The Lancet 2014;
385(9977): 1555–1566. https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(14)61703-7/fulltext.

Article. The Health Systems Response to Violence Against Women
García-Moreno C et al. The Health-Systems Response to Violence Against Women. The Lancet 2014; 385 (9977): 1567–1579. https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(14)61837-7/fulltext.

Article. From Work With Men and Boys to Changes of Social Norms and Reduction of Inequities in Gender Relations: A Conceptual Shift in Prevention of Violence Against Women and Girls
Jewkes R et al. From Work With Men and Boys to Changes of Social Norms and Reduction of Inequities in Gender Relations: A Conceptual Shift in Prevention of Violence Against Women and Girls. The Lancet 2014; 385 (9977): 1580–1589. https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(14)61683-4/fulltext.

Article. Prevention of Violence Against Women and Girls: Lessons From Practice
Michau L et al. Prevention of Violence Against Women and Girls: Lessons From Practice. The Lancet 2014; 385 (9978): 1672–1684. https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(14)61797-9/fulltext.

Article. Addressing Violence Against Women: A Call to Action
García-Moreno C et al. Addressing Violence Against Women: A Call to Action. The Lancet 2014; 385 (9978): 1672–1684. https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(14)61830-4/fulltext.

Book. What Works in Girls' Education: Evidence for the World's Best Investment
Sperling GB et al. What Works in Girls' Education: Evidence for the World's Best Investment. Brookings Institution Press 2015. https://www.brookings.edu/book/what-works-in-girls-education-evidence-for-the-worlds-best-investment.

FACT SHEETS, COUNTRY PROFILES, AND DATA PORTALS

Fact Sheet. The Effect of Girls' Education on Health Outcomes: Fact Sheet
The Effect of Girls' Education on Health Outcomes: Fact Sheet. Population Reference Bureau 2011. https://www.prb.org/resources/the-effect-of-girls-education-on-health-outcomes-fact-sheet.

* Country Profiles. World Report 2023: Country Profiles
World Report 2023: Country Profiles. Human Rights Watch 2023. https://www.hrw.org/world-report/2023.

Country Profiles. WHO Country Profiles
Country Profiles. World Health Organization. https://www.who.int/countries.

* Data Publication. 2022 World Population Data Sheet
2022 World Population Data Sheet. Population Reference Bureau 2022. https://2022-wpds.prb.org.

* Data Publication. The Little Data Book on Gender
The Little Data Book on Gender 2019. The World Bank Group 2019. http://data.worldbank.org/products/data-books/little-data-book-on-gender.

Data Portal. Education Overview
Education Overview. United Nations Children's Fund. https://data.unicef.org/topic/education/overview.

Data Portal. Gender Data Portal
Gender Data Portal. The World Bank Group. http://datatopics.worldbank.org/gender.

INFOGRAPHICS

Infographic. Violence Against Women
Violence Against Women. The World's Women 2015: Trends and Statistics Report. United Nations 2015. https://unstats.un.org/unsd/gender/downloads/Ch6_VaW_info.pdf.

Infographic. What is School-Related Gender-Based Violence
What is School-Related Gender-Based Violence? United Nations Education, Scientific, and Cultural Organization 2016. https://unesdoc.unesco.org/ark:/48223/pf0000246691.

TOPIC PORTALS

Topic Portal. Malala Fund
Malala Fund. https://www.malala.org.

Topic Portal. United Nations Girls' Education Initiative
United Nations Girls' Education Initiative. http://www.ungei.org.

Gender Equality and Education
Gender Equality and Education. United Nations Education, Scientific, and Cultural Organization.
https://www.unesco.org/en/gender-equality/education.

Annotated Bibliography

REPORTS

* Report. The State of the World's Children 2023: For Every Child, Vaccination
The State of the World's Children 2023: For Every Child, Vaccination. United Nations Children's Fund 2023.
https://www.unicef.org/reports/state-worlds-children-2023.
GHELI repository link: https://repository.gheli.harvard.edu/repository/14103
This report from the United Nations Children's Fund (UNICEF) examines the issue of routine vaccination for children worldwide and how to ensure that every child across the globe is protected against vaccine-preventable diseases. The report finds that one in five children worldwide are under-vaccinated or have missed out partially or entirely on routine immunization–putting children's health at risk. In the wake of the COVID-19 pandemic, the report highlights that the crisis disrupted over a decade of gains toward routine childhood immunization—leaving 67 million children under-vaccinated between 2019 and 2021. The report discusses the impact of the pandemic on immunization, along with how gender, marginalization, and poverty, impact child vaccination rates. The report analyzes ways to strengthen primary health care to bolster immunization services and also discusses innovations in vaccine development and delivery.

* Report. The World's Women 2020: Trends and Statistics
The World's Women 2020: Trends and Statistics. United Nations Department of Economic and Social Affairs 2020.
https://worlds-women-2020-data-undesa.hub.arcgis.com.
GHELI repository link: https://repository.gheli.harvard.edu/repository/13481
This data portal examines the state of global gender equality today, painting a dire picture wherein the ongoing COVID-19 pandemic has threatened limited gains. Gender equality is analyzed across six domains: population and families; health; education; economic empowerment and asset ownership; power and decision-making; and violence against women and the girl child, as well as the impact of COVID-19. In particular, the gender-specific impacts of the COVID-19 pandemic have shone a light on the underlying factors deepening inequality worldwide.

Report. Still Left Behind: Pathways to Inclusive Education for Girls with Disabilities
Still Left Behind: Pathways to Inclusive Education for Girls with Disabilities. United Nations Girls' Education Initiative, Leonard Cheshire Disability 2017. https://www.ungei.org/publication/still-left-behind.
This report by the United Nations Girls' Education Initiative and Leonard Cheshire Disability sheds light on persistent and significant gaps in research regarding education and disability. The report highlights the need to analyze in depth the intersection between gender and disability to formulate more comprehensive policies, programs, and development indicators to measure progress. The report also recommends an equity-focused gender and disability approach to budgeting, resource allocation, and inclusive teacher training.

Report. Adolescent Boys and Young Men
Adolescent Boys and Young Men. United Nations Population Fund, Promundo 2016.
http://www.unfpa.org/publications/adolescent-boys-and-young-men.
This report by the United Nations Population Fund and Promundo examines boys' and young men's specific risks in relation to sexual and reproductive health, sexuality, media violence, sexual exploitation, and other vulnerabilities. The report analyzes the implications of these risks and realities not only for boys, but also on the lives of women and girls, and offers suggestions how adolescent boys and young men around the world can promote health and gender equality.

Report. Background Paper on Attacks Against Girls Seeking to Access Education
Background Paper on Attacks Against Girls Seeking to Access Education. United Nations 2015.
http://www.ohchr.org/Documents/HRBodies/CEDAW/Report_attacks_on_girls_Feb2015.pdf.
This background paper presented to the United Nations Committee on the Elimination of Discrimination Against Women (CEDAW) analyzes the problem of attacks against girls trying to access education. The report found that schools in at least 70 different countries were attacked between 2009 and 2014, with many attacks focused on girls,

parents, and teachers advocating for gender equality in education. The paper examines several cases in depth, and calls for measures to address the social, cultural, political, economic, and security contexts within which violations occur.

Report. Fixing the Broken Promise of Education for All
Fixing the Broken Promise of Education for All. United Nations Education, Scientific, and Cultural Organization and United Nations Children's Fund 2015. https://www.unicef.org/reports/fixing-broken-promise-education-all.
This report, by UNESCO and UNICEF, examines data from more than 30 countries about which children are out of school, why they are out of school, and what strategies will help them access schooling. The report draws on government-backed national studies of countries participating in the Global Initiative on Out-of-School Children and highlights the barriers that continue to deny 58 million children the right to primary education.

Report. Gender and Education for All (EFA) 2000-2015: Achievements and Challenges
Gender and Education for All (EFA) 2000-2015: Achievements and Challenges. United Nations Education, Scientific, and Cultural Organization 2015. https://www.unesco.org/gem-report/en/efa-achievements-challenges.
This report from UNESCO provides a complete assessment of progress since 2000 toward the global Education for All (EFA) goals and sets out an agenda for future work post-2015. The report indicates that just one-third of countries achieved all the measurable EFA goals, and that despite great progress, the poorest children are still five times more likely not to complete primary school than the richest. The report is accompanied by a summary report and a summary specifically for youth.

Report. Global Status Report on Violence Prevention 2014
Global Status Report on Violence Prevention 2014. World Health Organization 2014.
https://apps.who.int/iris/handle/10665/145086.
This World Health Organization report reflects data from 133 countries and is the first to assess national efforts to address interpersonal violence. The report includes chapters on child maltreatment, youth violence, intimate partner and sexual violence, and elder abuse. Jointly published by WHO, the United Nations Development Programme, and the United Nations Office on Drugs and Crime, the report reviews the current status of violence prevention efforts and calls for a scaling up of violence prevention; stronger legislation and enforcement of laws; and enhanced services for victims. The report is accompanied by an executive summary.

Report. Voice and Agency: Empowering Women and Girls for Shard Prosperity
Voice and Agency: Empowering Women and Girls for Shared Prosperity. The World Bank Group 2014.
https://openknowledge.worldbank.org/handle/10986/19036.
This report by the World Bank examines the nature of constraints women and girls continue to face globally, as well as promising opportunities and entry points for lasting transformation. The entry points include interventions such as life-skills training, sexual and reproductive health education, conditional cash transfers, and mentoring. In particular, the report highlights the need to scale up engagement with men and boys to stop violence against women, and underlines the role of information and communication technologies in empowering women voices.

Report. Out-of-School Children in the Balochistan, Khyber Pakhtunkhwa, Punjab and Sindh Provinces of Pakistan
Out-of-School Children in the Balochistan, Khyber Pakhtunkhwa, Punjab and Sindh Provinces of Pakistan. United Nations Children's Fund 2013. http://unesdoc.unesco.org/images/0022/002245/224501e.pdf.
This report from UNICEF examines statistical information and analysis of out-of-school children in Pakistan and investigates the major barriers to education in the country. The report notes that the primary barriers to education include societal gender roles (especially for girls), economic status, under-supply of school, inadequate sanitation for schools, out-of-date curriculum, and harsh corporal punishment. The report also examines political, governance, and capacity barriers that affect Pakistan's education system, which include unclear roles between government staff, weak coordination of programs, and poor monitoring and data collection.

ARTICLES AND BOOKS

Article Series. Lancet Series 2014: Violence Against Women and Girls
Violence Against Women and Girls. The Lancet 2014. http://www.thelancet.com/series/violence-against-women-and-girls.
This *Lancet* Series shows that violence against women and girls is preventable. Abuse takes many forms, including intimate physical and sexual partner violence, female genital mutilation, child and forced marriage, sex trafficking, and rape. Five papers cover the evidence base for interventions, discuss the vital role of the health sector in care and prevention, show the need for men and women to be involved in effective programs, provide practical lessons from experience in countries, and present a call for action with five key recommendations and indicators to track progress.

Series papers include:

- Prevention of Violence Against Women and Girls: What Does the Evidence Say?
- The Health-Systems Response to Violence Against Women
- From Work With Men and Boys to Changes of Social Norms and Reduction of Inequities in Gender Relations: A Conceptual Shift in Prevention of Violence Against Women and Girls
- Prevention of Violence Against Women and Girls: Lessons from Practice
- Addressing Violence Against Women: A Call to Action

Book. What Works in Girls' Education: Evidence for the World's Best Investment
Sperling GB et al. What Works in Girls' Education: Evidence for the World's Best Investment. Brookings Institution Press 2015. https://www.brookings.edu/book/what-works-in-girls-education-evidence-for-the-worlds-best-investment.
This book lays out the evidence supporting investments in girls' education. Its chapters synthesize more than 1,000 studies that show how quality girl's education can lead to returns like better economic outcomes; reduced rates of infant and maternal mortality; reduced rates of child marriage; increased resilience to natural disasters; and much more.

FACT SHEETS, COUNTRY PROFILES, AND DATA PORTALS

Fact Sheet. The Effect of Girls' Education on Health Outcomes: Fact Sheet
The Effect of Girls' Education on Health Outcomes: Fact Sheet. Population Reference Bureau 2011.
https://www.prb.org/resources/the-effect-of-girls-education-on-health-outcomes-fact-sheet.
This fact sheet from the Population Reference Bureau summarizes the benefits that education has for girls and women: greater control over fertility, better maternal health, better infant and child health, reduced risk of HIV/AIDS, and increased earning power.

* Country Profiles. World Report 2023: Country Profiles
World Report 2023: Country Profiles. Human Rights Watch 2023. https://www.hrw.org/world-report/2023.
GHELI repository link: http://repository.gheli.harvard.edu/repository/11424
These country profiles accompany the *Human Rights Watch World Report 2023* and reflect the most recent developments in human rights worldwide. Each country profile details human rights issues specific to the country, identifying significant human rights abuses, examining the freedom of local human rights defenders to conduct their work, and detailing the response of key international actors. The profiles are available as an individual web page, and the full compilation of country profiles is included in the main report.

Country Profiles. WHO Country Profiles
Country Profiles. World Health Organization. https://www.who.int/countries.
These country profiles from the World Health Organization summarize key indicators of member countries, including demographic information and health-related statistic.

Annotated Bibliography: Gender, Conflict, and Education

* Data Publication. 2022 World Population Data Sheet
2022 World Population Data Sheet. Population Reference Bureau 2022. https://2022-wpds.prb.org.
GHELI repository link: https://repository.gheli.harvard.edu/repository/11620
The 2022 World Population Data Sheet, published annually by the Population Research Bureau (PRB), provides the latest data on key population, health, and environment indicators for major world regions and over 200 countries and territories. This year's data sheet has a special focus on the demographic impacts of COVID-19, examining indicators such as the number of excess deaths due to the pandemic and population-wide vaccination rates. According to PRB researchers, the COVID-19 crisis caused 14.9 million excess deaths worldwide in 2020 and 2021, accounting for 12% of all global deaths. The data sheet provides comprehensive data on global population trends, including birth and death rates, total fertility rates, life expectancy at birth, family planning, HIV/AIDS statistics, and more. Overall, the data sheet provides an overview of the demographic trends that shape our world of 7.96 billion people and further illuminates future projected trends.

* Data Publication. The Little Data Book on Gender
The Little Data Book on Gender 2019. The World Bank Group 2019. http://data.worldbank.org/products/data-books/little-data-book-on-gender.
GHELI repository link: https://repository.gheli.harvard.edu/repository/11684
This data publication, produced by The World Bank Group and derived from the annual World Development Indicators, provides comparable statistics about gender equality for women and men for the years 2000 and 2017 in 217 economies worldwide. Data are included across a range of indicators covering education, health and related services, economic structure, participation and access to resources, public life and decision-making, and agency. The data illustrate notable progress in recent decades toward gender equality—particularly in education and health—but also reveal how gains have been distributed unequally between richer and poorer countries, with low-income countries seeing far less progress for women and girls. The 2019 edition is accompanied by online country tables, which are updated quarterly and allow users to track progress over time, compare country data with regional and global data, and download data tables for further analysis.

Data Portal. Education Overview
Education Overview. United Nations Children's Fund. https://data.unicef.org/topic/education/overview.
This data portal by UNICEF reports on the current status and progress towards achieving the Sustainable Development Goal of inclusive and equitable quality education for all by 2030 (SDG 4). This portal includes recent data on primary education, secondary education, and literacy, as well as resources about key findings from the data. UNICEF advocates for high-quality basic education for all, with an emphasis on gender equality and eliminating disparities of all kinds.

Data Portal. Gender Data Portal
Gender Data Portal. The World Bank Group. http://datatopics.worldbank.org/gender.
This data portal is The World Bank Group's comprehensive source for the latest sex-disaggregated data and gender statistics covering demography, education, health, access to economic opportunities, public life and decision-making, and agency. The Gender Data Portal provides access to features including country/region and topic dashboards with indicators on gender equality, tools for data visualization and analysis, and a survey catalog for browsing household surveys and censuses for topics of interest.

INFOGRAPHICS

Infographic. Violence Against Women
Violence Against Women. The World's Women 2015: Trends and Statistics Report. United Nations 2015.
https://unstats.un.org/unsd/gender/downloads/Ch6_VaW_info.pdf.
This infographic on violence against women accompanies the United Nations Statistics Division report, which is produced every five years on gender statistics as called for in the Beijing Platform for Action adopted at the Fourth World Conference on Women in 1995. The eight chapters of the report, The World's Women 2015: Trends and Statistics, cover several critical areas of policy concerns. Each chapter provides an assessment of progress and gaps in gender

statistics, new and emerging methodological developments, and areas demanding further attention from the international community.

Infographic. What is School-Related Gender-Based Violence
What is School-Related Gender-Based Violence? United Nations Education, Scientific, and Cultural Organization 2016. https://unesdoc.unesco.org/ark:/48223/pf0000246691.
This infographic from UNESCO briefly summarizes basic definitions and consequences of school-related gender-based violence. The infographic also shares practical action for holistic responses to this issue across sectors, including laws, policies, and education reform; ensuring schools are safe and supportive; developing and teaching prevention curriculum; strengthening responses around schools; collaborating with key stakeholders; and continuing to monitor and evaluate school-related gender-based violence.

TOPIC PORTALS

Topic Portal. Malala Fund
Malala Fund. https://www.malala.org.
The Malala Fund, founded in 2013 by girls' education activist Malala Yousafzai, champions every girl's right to 12 years of free, safe, quality education. The organization's work focuses on advocating for girls by girls, investing in local education activists, and amplifying girl's stories in their own words.

Topic Portal. United Nations Girls' Education Initiative
United Nations Girls' Education Initiative. http://www.ungei.org.
The United Nations Girls' Education Initiative (UNGEI) strives to promote girls' education and gender equality through policy advocacy and support to governments and other development actors. The organization's primary goals include focus on marginalized and excluded groups; reduction of school-related gender-based violence; improved learning outcomes for girls; an increased number of girls transitioning to secondary education and accessing post-primary opportunities. UNGEI also has a knowledge hub where users can search for resources based on thematic areas, keywords, regions & countries, and resource type.

Gender Equality and Education
Gender Equality and Education. United Nations Education, Scientific, and Cultural Organization. https://www.unesco.org/en/gender-equality/education.
This topic portal from UNESCO summarizes the organization's initiatives to promote gender equality in and through education systems from early childhood to higher education. This topic portal shares the latest news and research in girls' education.