

Gender, Conflict, and Education

Instructor's Note

2017

Overview

This instructor's note provides a framework for using the "Gender, Conflict, and Education" teaching pack, which centers on a short case about the 2012 shooting of Malala Yousafzai by members of the Taliban due to her educational activism. In the case, students read about the shooting and reactions from the national and international community and Malala herself. The case examines Malala's shooting within the context of Pakistan and her advocacy work.

Through the reading and discussion of this case, as well as through four suggested classroom activities, students will be introduced to a broad concept of health which not only considers "health conditions" (conditions of the body) but also includes conditions in the world and social environment that affect health (social determinants of health). They will explore what social, political, and environmental conditions affect educational access in Pakistan. Education's connection to long-term health outcomes will be emphasized. Students will also explore the responses that are necessary to impact social determinants of health by exploring Malala's advocacy work and whether students believe it is an effective route to change.

This teaching pack is composed of this Instructor's Note as well as the following companion materials:

Teaching Materials

- Case Study: "[Malala Yousafzai: A Young Female Activist](#)"
- Lesson 1: Gender Equity, Education, and Health
 - Exhibit A: Statistics Snapshot – Pakistan and United States
- Lesson 2: The Long-Term Impact of Girls' Education
- Lesson 3: Analyzing Advocacy
 - Exhibit B: Excerpts From Malala's BBC Diary
- Lesson 4: Advocating for Change

Additional Resources

- Annotated Bibliography: Gender, Conflict, and Education
- Glossary: Violence Against Women and Girls

Learner Level

- High School, College

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Learning Objectives

This lesson will enable students to:

1. Understand how poverty, education, and gender equity are related to population health.
2. Apply the global health problem framework of conditions, determinants, and responses, to the specific challenges related to gender, girls' education, and health.
3. Analyze cross-country data related to gender equity, particularly girls' education, at the population level to understand its connection to long-term health outcomes.
4. Evaluate the role of advocacy (e.g., speeches, blogging, public outreach) as an effective response to tackle structural barriers to gender equity.
5. Reflect on community-level actions that can be taken to empower women and girls in response to these structural barriers.